

**Heritage College Student Success Plan:
Particular Focus 2004-2008**

NUMÉRO	<u>PARTICULARITÉ</u> <i>(Programme, cours, discipline, élèves du 1^{er} trimestre, de 1^{ère} année, en fin de parcours)</i>	<u>OBSTACLE À LEVER</u> <i>(Problème à solutionner)</i>	<u>MOYEN RETENU</u> <i>(Stratégie, activité, action ou mesure d'aide à la réussite)</i>	<u>INSTANCE RESPONSABLE</u> <i>(Autorité, unité administrative ou fonction de la personne responsable)</i>	<u>ÉCHÉANCE</u> <i>(Mois, trimestre ou année scolaire)</i>
	FOCUS FOR 2004-2008				
50	All Students	Course Success	The Learning Centre (TLC) is a place for students to receive extra help in their course work. As recommended by the <i>Commission d'Évaluation</i> , the physical expansion of the centre has been done. The College is investigating ways to solicit funds to increase the hours of operation.	Academic Services	ongoing
51	All Students	Retention/Course Success	The College has hired a professional to develop strategies in order to identify high risk students and early leavers . Once implemented, these strategies will allow the College to reach out to these students with a view to assist and encourage them in persevering.	Academic Services	2004-2005
52	Early leavers	Retention	The College has designed a questionnaire to be given to students who leave before completing their program. This allows the College to gather qualitative information about why students leave their programs before graduation.	Student Services	ongoing
53	All Students	Graduation	A community-wide campaign will be created to stress the importance of a college diploma in today's competitive society. Professional development activities are being organized; guest speakers will be invited to speak to students about the need for a college diploma. Articles emphasizing the completion of the diploma will be sent to local newspapers. Parents will be encouraged to support their children's endeavours in the completion of the diploma. This project will be integrated within a Recruitment Action Plan.	Academic Services	May 2006

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54	All Students	Course Success/Graduation	The College currently relies on MEQ data while College data is tabulated manually. The College has joined SRAM and has purchased GEC/NT. Various statistical options and tools will be evaluated to ensure that they satisfy the needs of the College.	Student Services	June 2005
55	All Students	Retention	The College began regular contact with local newspapers to advertise its programs , particularly its career programs, and the importance of a college education. It issues press releases announcing student awards and invites reporters to special events hosted by the College. The increase of coverage will be monitored.	Director General	ongoing
56	All Students	Course Success/Graduation	The College will develop an Educational Project that will guide the College community in its educational choices and goals. It will allow all participants to recognize the strengths unique to Heritage. These will then be incorporated into all the programs and the administrative decision-making at the College.	Director General and Academic Services	December 2005
57	All Students	Graduation	A Gallery of the photographs of successful students will be established in a prominent location in the College. These will include posed and candid photographs from the graduation ceremony.	Student Services	January 2005

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58	All Students	Retention/Course and Success/Graduation	Via the Options Program , the College will undertake a college-wide initiative to mobilize all student success actions. This will include: the development of an identification and tracking system for "early leavers" and non-returning students; the development of internal communication mechanisms that serve as "warning signs" to identify potential "early leavers" and non-returning students; the development of a support and referral system for these students through the coordination and establishment of concrete links among existing student support services; the creation of an environment of success through the implementation of a Dean's Honour Roll, showcases for graduates, alumnae, students and staff.	Academic Services	ongoing
59	All Students	Retention/Course Success	The College will expand upon the " Peer Tutoring " course offered to students. This 45-hour, two-credit course is divided into 15 hours of theory and 30 hours of tutoring. Tutors are trained in learning styles, communication techniques, problem-solving skills, study strategies as well as in their role in assisting their peers. The objective of this course is to provide assistance to first-year students during the initial stages of their program in order to facilitate their integration to college-level studies. This course has been accredited by the College Reading and Learning Association.	Academic Services	ongoing

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60	All Students	Retention/Graduation	Through Prior Learning Assessment , the College will increase access to programs through the assessment of college-level knowledge and skills acquired through prior academic and experiential achievements.	Academic Services	ongoing
61	All Students	Retention/Course Success	Heritage will implement a pilot project fo an exchange of students program with the Francophone college in Management and Accounting Program.	Academic Services	January 2005
62	All Students	Retention/Course and Success/Graduation	The College will develop an organized, systematic, coordinated college-wide retention plan that integrates all student success initiatives in order to improve the quality of student life and learning.	Academic Services	September 2005
63	All Students	Retention/Course and Success/Graduation	Via surveys and questionnaires, the College will continue to solicit input from staff to determine specific needs with regard to professional development . Two days of activities will be organized each spring.	Academic Services	ongoing