

For Immediate Release

May 8, 2006

Heritage College 2006 Social Science Poster Symposium

Last Tuesday, the agora at Heritage College was the showcase for two sessions of a Social Science Poster Symposium, during which the 41 graduating students in that program displayed the results of their research project for the Integration of Learning course. Guests to the Symposium were invited to walk through the agora, to view the work and to engage with students about their research.

Congratulations to all for their comprehensive research work and their diverse choices of topic. Presented in the first session were:

The History of Pornography and its Impact on Modern Society

by Brandon Edwards

Indigenous/Aboriginal Peoples and Health (Diabetes)

by Leah Kistabish McDougall

High Heels, Flats, Bustier or Braless: A Social Science Investigation of Fashion

by Shanna Buzza

World Literacy

by Jason Labelle-Quaile

The Impacts of Colonialism and Neo-Colonialism

by Hans Felber Charbonneau

Beauty and Culture

by Ann Marie Smith Mantha

In the Eye of the Beholder: Beauty and Culture

by Charbel Nassif

Homelessness

by Johnny Fortin-Caron

Women and Poverty

by Alina Dora Avram

AIDS in Women

by Spenser Dubé

Human Rights

by Anuradha Karmaker

Child Labour: The Cross-Cultural Issues

by Stephanie Trudel

Literacy and Power

by Curtis Cheslock

The International Monetary Fund and the World Bank: Two International Giants of Oppression

by Katie Van den Berg Gunn

Censorship

by Jason Thomas

Exploitation of Children
by Rebekah Maisonneuve

Impact of Urbanization
by Martin Gregory

Education
by Michel LeGuerrier

The Pharmaceutical Industry
by Mike Berezowsky

Drug Trafficking
by Louis Hébert

Violence/Aggression
Jessica Remedios

The second session included the following poster presentations:

Cross-Cultural Childrearing Practices
by Justine Larose

Humour: What's So Funny?
by Jordan O'Byrne

Homophobic Hearts: A Social Science Analysis of Discrimination against Gays and Lesbians
by Daniel Totten

Gender Differences in Aggression/Violence
by Shannon Prince-Burke

Human and Animal Interaction: A Global Perspective
by Bryna Belisle

The Pharmaceutical Industry
by Allison Hale

AIDS and Women
by Véronique Lavoie

Human Trafficking
by Melanie Toulouse

Cross-Cultural Variations in Gender Roles
by Jennie Beaudoin

The Issues of Child Poverty
by Katherine Kroeger

Racism and the Contributing Factors that Influence a Prejudiced Attitude
by Slavisa Gavric

Cross-Cultural Sexual Practices
by Anthony Maloly-Valley

Adding Fuel to the Fire: Violence Against Women
by Cara-Lee Lewis

Prostitution and the World Sex Trade
by Sidney Squitti

Crossing the Boundaries: Immigration and Refugees
by Saskia Vroemen

Art and Social Movements
by Shawn McMillan

Human Trafficking
by Tiffany Martin

Cross-Cultural Sexuality
by Jessica Hill
IMF and Third World Debt
by Anthony Sauveur
Child Poverty
by Amanda Wells

Successful completion of the Integration of Learning course is a requirement for Social Science graduates at Heritage. In this course, students demonstrate their ability to analyze problems in the Social Sciences from an interdisciplinary perspective. The use of facts, theories, research methodologies and appropriate levels of analysis from three distinct disciplines is applied to a series of learning activities that culminate in a major integrated research paper. Students are also required to gather historical information on their topic, and approach the existing body of literature from a global perspective.

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